

Contents

1 Social Indicators and the Concepts of Quality of Life, Subjective Well-Being, and Resilience	1
A Brief History of Social Indicators	1
A Full Understanding of Child Well-Being.	2
Quality of Life	3
Objective and Subjective Quality of Life	4
Defining Social Indicators and Quality of Life	5
Objective and Subjective Indicators	5
Quality of Life	5
Well-Being and Subjective Well-Being	6
The Hedonic and Eudaimonic View on Well-Being.	6
Subjective Well-Being	7
Defining Well-Being, Subjective Well-Being, and Happiness	7
Well-Being	8
Subjective Well-Being, and Happiness	8
Resilience	8
First Wave of Resilience Research: Individual Capacity.	9
Second Wave of Resilience Research:	
A Social Ecological Approach	10
Defining Resilience	10
References	11
2 Culture and Child Well-Being	15
Culture and Development.	15
Evolution of the Two Self-Models.	17
The Independent Self-Construal	17
The Interdependent Self-Construal.	17
Culture and SWB	18
References	20
3 Child Well-Being	23
Child Well-Being Indicator Movement.	23
Recent Shifts in the Field of Child Well-Being Indicators	23

Well-Being Domains	25
Composite Child Well-Being Indices	26
Purpose of the Present Study	27
A Culture-Sensitive Approach	27
References	28
4 Development of Child Well-Being Indicators Four Years After the Tsunami Disaster	31
Method	31
The Tsunami Disaster	31
Participants and Setting	31
Procedure	32
Data Preparation and Analysis	34
Results	35
Domains, Categories, and Subcategories of Mothers	35
Living in Fishing Villages Versus SOS Mothers	35
Domains, Categories, and Subcategories of Children	35
Living in Fishing Villages Versus SOS Children	41
References	48
5 Children's Voices on Their Well-Being: A Child Well-Being Index	51
Method	51
Participants	51
Measure	52
Procedure	52
Data Preparation and Analysis	53
Results	53
Factor Structure	53
Reliability	54
Description of Components	54
Discussion	55
References	58
6 Conclusions	59
References	63
Appendix	65